

Summer Reading

Dear Fifth Grader,

This summer you get to choose your summer reading book from 3 great choices! Marcus Vega Doesn't Speak Spanish, by Pablo Cartaya is a book about a boy's search to finally meet his father. A Wolf Called Wander, by Rosanne Parry based on the true story of a wolf named OR-7 who traveled a remarkable 1,000 miles across the Pacific Northwest. Last is a graphic novel, El Deafo, by Cece Bell that tells the story of a girl at a deaf school with a hearing aid that gives her a secret "super power" to hear everything her teacher says. Choose one book to read or enjoy them all. Complete the activities listed below for one novel.

Reading Response Activities:

- 1) **Reading is Thinking:** You will record your thoughts on sticky notes as you read the novel. Review the Reading is Thinking Handout and include 10-30 sticky notes in your book.
- 2) While reading this amazing novel you will complete a **Character Analysis Chart** for your favorite character. We will start the school year analyzing traits of the main characters. Character traits are the personal qualities that a character demonstrates such as bravery or loyalty.

Please read the directions carefully for completing both activities. We look forward to engaging in enthusiastic book discussions with all of you.

Happy Reading,
Miss Healey
Mrs. Moore
Mrs. Katnani

Reading is Thinking

While you are reading you may also be thinking about...



- personal connections
- questions you have
- making predictions
- how characters remind you of someone you know
- similar events you have experienced
- your likes and dislikes

Record your thinking:

While you are reading, use sticky notes to mark places in the book and record your thoughts

Sticky Note Requirements:

1. Write at least 10
2. Write no more than 30
3. Complete sentences aren't necessary

Sample Sticky Notes:

• My friend is very curious about their dad and I wonder if that is hard for them.

• I wonder if all animals at zoos feel trapped???

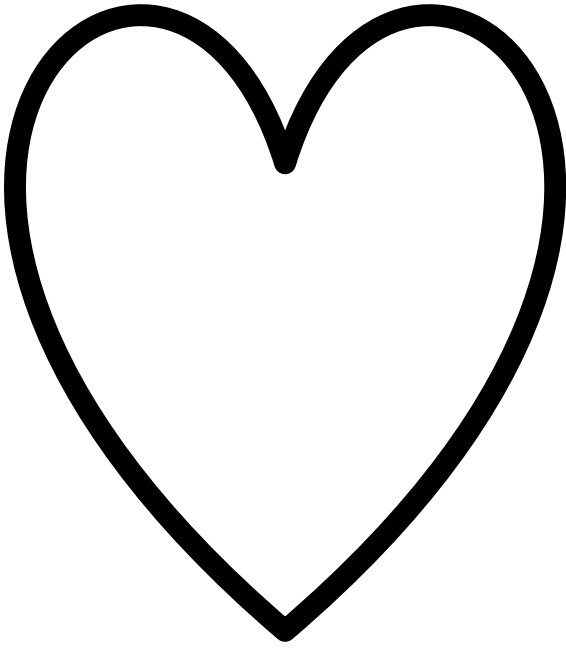
• I wish the students in the classroom would invite Hannah to play at recess, I hope I would

Name: _____

Character Analysis Chart

Good readers understand a character more fully by considering how the character is described; what the character says, does, and thinks; and how other characters react to him or her.

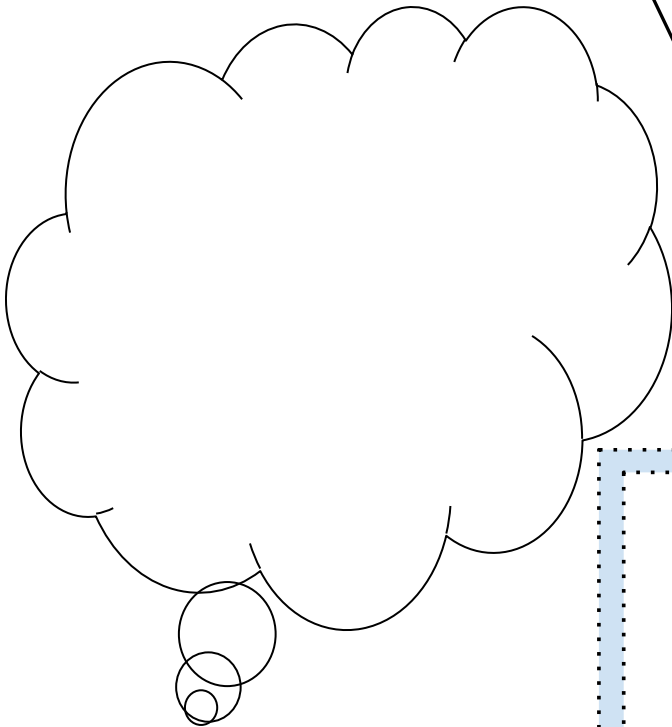
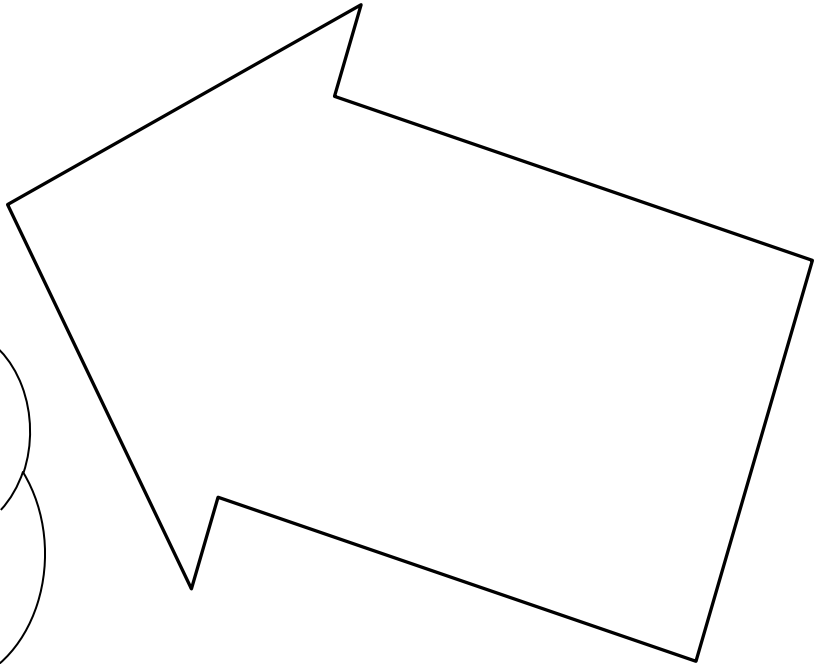
things the character loves



things the character believes



words that describe the character



words the character would say



*draw a picture of
the character*