**Persuasive Rubric Grades 4/5**

 Hingham Public Schools CCSS 2013

 \*\*\* Based on **Year End** Expectations - Modified (6-7-14)

|  |  |  |  |  |  |
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| **Elements of Writing** | **1*****Incomplete, Inaccurate Information and******Minimal Details*** | **2*****Partially Complete, Accurate and Limited Details*** | **3*****Mostly Complete, Accurate and General Details*** | **4** ***Clear, Complete, Accurate and Specific Details*** | **Score** |
| **Focus/Information** | Responds to all parts of the **prompt** |  |  |  |  |  |
| **Organization** | Provides adequate length (at least 5 paragraphs) |  |  |  |  |  |
| Introduction contains an effective lead, essential information, the issue, and the position. |  |  |  |  |  |
| Information is related into body paragraphs or sections including formatting. |  |  |  |  |  |
| Ideas are presented in a logical order |  |  |  |  |  |
| Uses linking words and phrases appropriately to connect ideas |  |  |  |  |  |
| Provides a concluding statement or paragraph related to the information presented which includes three main ideas and a call to action.  |  |  |  |  |  |
| **Support/Evidence** | Develops the topic with relevant facts, definitions, concrete details, quotations, or other information and examples |  |  |  |  |  |
| **Language** | Uses varied **sentence structures** |  |  |  |  |  |
| Communicates with a strong persuasive **voice** (including bandwagon adjectives and yes, but statements) |  |  |  |  |  |
| Utilizes precise language and domain-specific vocabulary |  |  |  |  |  |
| **Spells** grade-appropriate words correctly |  |  |  |  |  |
| Uses **capitals** and punctuation correctly |
| Uses grade-appropriate **grammar** |
| **Scaled Score** |  | **1-12****1** | **13-24****2** | **25-36****3** | **37-48****4** | **Total** |