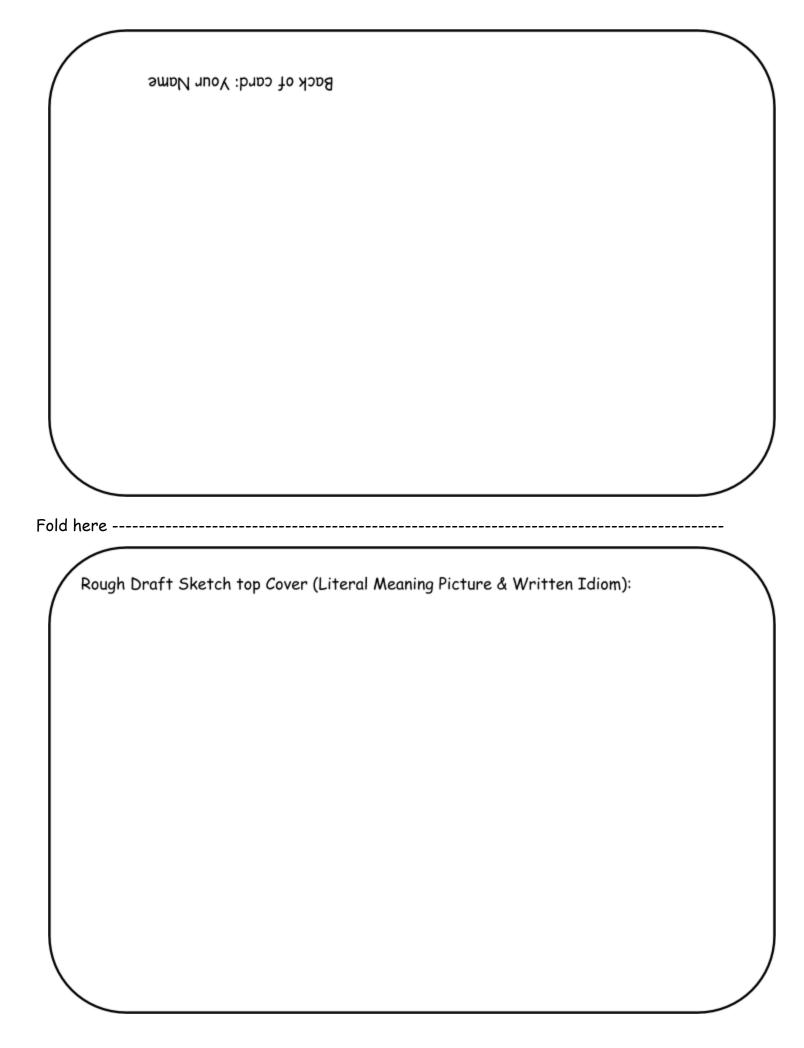
IDIOM Assignment:		
 Choose an idiom to create a card & a costume/prop Outside Cover - include the written idiom on the outside flog Inside top flap - draw a picture of the <u>figurative</u> meaning (Inside bottom - write a narrative scene using the idiom Create a costume/prop demonstrating the literal meaning of your idiom 		aning of the idiom)
Example Narrative Scene: Caroline sat in the back of the	do .	 a word or phrase that has a different
class drawing the birthday card for her sister. She knew she	AJ. MI	
was supposed to be working on a science plan, but she was so		meaning than its
excited to celebrate Sydney's thirteenth birthday. She looked	10	literal meaning
up to make sure Mrs. Moore wasn't watching, she didn't want to	6	Example: Mrs. Moore has
get caught! She could see that the teacher was busy working	9	eyes on the back of her
with another student across the room. As she focused her		head. (she can see you
attention back to her card, she decided to draw a picture of	A See See	doing things even when
herself jumping out of the colorful cake. Caroline continued to	The Party of the P	she's not looking, she
draw but also continued looking up to make sure she wouldn't get	હીં	sees everything)
caught. As she was finishing the top tier of the cake, she heard	.0	, ,
Mrs. Moore say from across the room, "Caroline, it isn't a	Tips Literal Med	aning: the actual meaning of the
birthday card design lesson, we are working on science."		en put together (not the intended
Immediately she looked up and saw her teacher not even looking	(meaning)	
her way. She slid the card into her desk as her face turned as bright as an apple. Wow, she thought to herself, my teacher	a Figuredina	Meaning: the expression
really does have <u>eyes on the back of her head</u> . Quickly she		d to mean something different
returned to her science work.		ommon use
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Date: _____

Name/#: _____

RUBRI <i>C</i>	1	2	3	4
	incomplete, incorrect, unclear	general, missing/unclear piece	complete, organized, correct, clear	strong, specific, organized, explicit
Identifies story elements - idiom				
R3				
Writes detailed narrative using effective				
techniques & organization				
W2				
Revises/edits for content, as well as standard				
English grammar, conventions, and grade-level				
vocabulary				
W4				
Spells grade-level words correctly in both formal				
assessments and daily application				
W5				
Work Habits				
R6 & W6				
Presents ideas clearly in oral presentation				
SL 2				
Comment	1	1	1	1

Your Idiom:	 	
Figurative Meaning:	 	
		J
Literal Meaning:	 	
	 	J



	Draft Sket	ch (Figurativ	ve Meaning	Picture):		
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'e						
	Dnaft Skat	ch (M/ni+tan	Namativa	Scana inclu	dina Tdiam):	
_	Draft Sket	ch (Written	Narrative	Scene inclu	ding Idiom):	
Rough	Draft Sket	ch (Written	Narrative	Scene includ	ding Idiom):	
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