

Name/#: _____

Date: _____

IDIOM Assignment:

- ☐ 1. Choose an idiom to create a card & a costume/prop
- ☐ 2. Outside Cover - include the written idiom on the outside flap with literal meaning
- ☐ 3. Inside top flap - draw a picture of the figurative meaning (intended meaning of the idiom)
- ☐ 4. Inside bottom - write a narrative scene using the idiom
- ☐ 5. Create a costume/prop demonstrating the literal meaning of your idiom

Example Narrative Scene: Caroline sat in the back of the class drawing the birthday card for her sister. She knew she was supposed to be working on a science plan, but she was so excited to celebrate Sydney's thirteenth birthday. She looked up to make sure Mrs. Moore wasn't watching, she didn't want to get caught! She could see that the teacher was busy working with another student across the room. As she focused her attention back to her card, she decided to draw a picture of herself jumping out of the colorful cake. Caroline continued to draw but also continued looking up to make sure she wouldn't get caught. As she was finishing the top tier of the cake, she heard Mrs. Moore say from across the room, "Caroline, it isn't a birthday card design lesson, we are working on science." Immediately she looked up and saw her teacher not even looking her way. She slid the card into her desk as her face turned as bright as an apple. Wow, she thought to herself, my teacher really does have eyes on the back of her head. Quickly she returned to her science work.

Idiom

– a word or phrase that has a different meaning than its literal meaning

Example: Mrs. Moore has eyes on the back of her head. (she can see you doing things even when she's not looking, she sees everything)

Tips

- **Literal Meaning:** the actual meaning of the words when put together (not the intended meaning)
- **Figurative Meaning:** the expression understood to mean something different through common use

RUBRIC	1	2	3	4
	incomplete, incorrect, unclear	general, missing/unclear piece	complete, organized, correct, clear	strong, specific, organized, explicit
Identifies story elements - idiom R3				
Writes detailed narrative using effective techniques & organization W2				
Revises/edits for content, as well as standard English grammar, conventions, and grade-level vocabulary W4				
Spells grade-level words correctly in both formal assessments and daily application W5				
Work Habits R6 & W6				
Presents ideas clearly in oral presentation SL 2				
Comment				

Your Idiom: _____

Figurative Meaning: _____

Literal Meaning: _____

Back of card: Your Name

Fold here -----

Rough Draft Sketch top Cover (Literal Meaning Picture & Written Idiom):

Rough Draft Sketch (Figurative Meaning Picture):

Fold here

[illegible][illegible]